

Education Law Section - BAMC, MD

December Monthly Meetup

12:00 PM 12.10.15

Online Resources:

<http://www.marylandpublicschools.org/>

 **Montgomery County Public Schools**  

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Student Leaders Meet with Board of Education

Nearly 50 student leaders from MCPS secondary schools met with members of the Board of Education, Interim Superintendent Bowers, and senior administration. The students shared their thoughts and offered ideas to help the board as they set their priorities for the year. Students discussed a variety of topics including testing, budget cuts, technology and school start times.

[Watch Video](#)


<http://www.montgomeryschoolsmd.org/departments/policy/index.aspx>

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MCPS Policies & Regulations

Index

Sections



MCPS Policies & Regulations

Search Policies and Regulations

Enter policy or regulation identification letters, title, part of the title, or keyword



A Foundations and Basic Commitments
B School Board Governance and Operations
C General School System Administration
D Fiscal Management
E Support Services
F Facilities Development
G Personnel
H Negotiations
I Instruction
J Students
K School Community Relations
Summary of Changes
Board of Education

About Policies and Regulations

It is the responsibility of the Montgomery County Board of Education Policy Management Committee to meet and develop or revise MCPS policy as necessary. The committee meets with appropriate staff to develop a draft policy (or to make revisions to policy) which it then presents to the Board for discussion and action.

View a chart to see how the [policies and regulations process](#) works from start to finish.



Policies Available for Public Comment

As policies are developed or revised, the public is urged to provide input. Please review the proposals below and submit comments to the Superintendent by the designated due date.



Current Policies for Public Comment

Please check our [Policies for Public Comment](#) page, and submit comments online. In addition to the online comment form, comments on the policies can be submitted by email to boe@mcpsmd.org or by mail to the Office of the Superintendent of Schools, 850 Hungerford Drive, Room 122, Rockville, Maryland 20850. All comments on policies will be shared with the Board of Education and the Interim Superintendent of Schools.

- Policy ACH, *Workplace Bullying*– available for comment until December 21, 2015.

Most Recently Updated Policies and Regulations

- Regulation DDA-RA, *Seeking and Securing Federal, State, and Private Grants* was revised on November 19, 2015.
- Regulation IGK-RC, *Acquisition and Disposal of Donated or Purchased Vehicles for Career and Technology Education Programs* was revised, and regulation title changed, on November 23, 2015.
- Regulation JOA-RA, *Student Records* was revised on November 17, 2015.
- Regulation JPG-RA, *Wellness: Physical and Nutritional Health* was revised on November 11, 2015.
- Policy IKA, *Grading and Reporting* was amended on November 10, 2015.
- Policy IDA, *School Year Calendar*, (new) was adopted on October 26, 2015.

Related Links

- [Policy Management Committee](#)
- [Grading and Reporting Guidelines](#)
- [Flyer Distribution Process](#)
- [Student Rights and Responsibilities, Code of Conduct and Guidelines for Respecting Religious Diversity](#)
- [How to Enroll Your Child in School](#)

Contact Us

For questions regarding policies and regulations, call Maureen McNamara at 301-279-3538.

The Policy Unit, a division of the [Office of Shared Accountability](#), maintains the policies and regulations website.



<https://groups.yahoo.com/neo/groups/MCneeds/info>

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MCneeds
Public Group, 2726 members

Conversations Photos Files About More

About Group [+ Join Group](#)

No activity in last 7 days

Group Description

MCneeds is a grassroots organization that advocates for the improvement in the quality of life for individuals with disabilities and their families in Montgomery County, Maryland. Its membership includes parents, advocates, lawyers, teachers and many others. While its focus is primarily special education, MCneeds advocates for and addresses

Members of this group also joined

CafeMontgomery
Restricted Group, 1789 members
This Bulletin Board is where Freecycle members in Montgomery County, MD, can have a friendly chat [...more](#)

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MARYLAND STATE DEPARTMENT OF EDUCATION
PREPARING WORLD CLASS STUDENTS

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STEM EDUCATION
SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

About MSDE

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Highlights

New Resources About PARCC Assessment

PARCC

The 2015-2016 school year is the second year students in grades 3-8 and high school will take the PARCC assessments in English Language Arts/Literacy and Mathematics.

PARCC Resources for Parents and Teachers

- Fact Sheets & Accessibility Information
- Parent Guide to PARCC Score Report

PARCC For Teachers Webinars

PARCC Test

- Sample PARCC Student Reports (coming soon)

MD College & Career Ready Standards

- Overview of Standards
- Top 10 Things Parents Need to Know about our Standards

Outside Resources

- Why Proficiency Matters
- Understandthescore.org
- Achieve Resources for Parents and Families on CCSS
- Be a Learning Hero
- Council of the Great City Schools: Parent Roadmaps to Common

In the News

[Maryland to Try New P-TECH Model](#)
My Eastern Shore

[Most Maryland Students Not on Track in Reading, Math](#)
Washington Post

Announcements

[Elementary, Middle School Test Results](#)
[Reset Baseline For Students](#)
December 8, 2015

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*** New to Wrightslaw? *** Watch this short video about how to find answers to your questions on our website!

*** Every Student Succeeds Act ***

Signed December 10, 2015 / 391 pdf pages, click here to download.

2016 Training Programs

Feb 25 - San Jose, CA

Feb 29 - NYC Metro Area

Mar 4 - McAllen, TX

April 2 - Ft. Lauderdale, FL

April 9 - Ft. Worth, TX

April 22 - Wheeling, WV

Full Schedule

Be a Hero ...


... to a Hero
Learn more

Newsletter: Subscribe to the free, weekly [Special Ed Advocate](#).

In this issue of the [Special Ed Advocate](#) you will learn why you cannot use "maximizing" your child's potential in discussions with school staff. You will also find the Four Rules about FAPE - a must read for getting the appropriate services for your child. [Does Your Child's IEP Provide FAPE?](#)
You are invited to visit the [Wrightslaw Way Blog](#). Help us create a unique online community. Recent posts and comments ...

Do IEPs Have to be Honored Until the Expiration Date?
Feds Sue NY District for Discrimination & Violating Service Animal Requirements of ADA
Enforcing State Compliance with IDEA 2004

Hot Topics in Special Education Law & Advocacy
What Can I Do if My Child is Being Harassed or Bullied?
Eight Steps to Better IEP Meetings
What Reading Tests Measure...and Don't Measure

Cool Tool! IEP Pop-Up - With the IEP Pop-Up: [Resolving Disputes](#), you will learn strategies to resolve disagreements, steps to take if you disagree with the school, and options you have if unable to resolve disputes.

Special Education / Education
Assistive Technology Devices and Services
[Classroom Accommodations](#)

Wrightslaw Store



The Advocate's Store

Get Help!


The
Wrightslaw Way

Community Helpline
Ask or Answer a Question!


Update Your Listing!



chrome-extension://bpconcjcammlapcogcnnelfmaeghhagi/edit.html

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U.S. Department of Education

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ABOUT ED / OFFICES

OCR

Office for Civil Rights

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How to File a Discrimination Complaint with the Office for Civil Rights

PDF (262 KB)



Introduction

The Office for Civil Rights (OCR) enforces five federal civil rights laws that prohibit discrimination on the basis

How Do I Find...

- Student loans, forgiveness
- College accreditation
- No Child Left Behind
- FERPA
- FAFSA
- 2015 Budget Proposal

More >

Information About...

- Transforming Teaching
- Family and Community Engagement
- Early Learning
- K-12 Reforms

of race, color, national origin, sex, disability and age in programs or activities that receive federal financial assistance from the Department of Education (ED). Discrimination on the bases of race, color and national origin is prohibited by Title VI of the *Civil Rights Act of 1964*; sex discrimination is prohibited by Title IX of the Education Amendments of 1972; discrimination on the basis of disability is prohibited by *Section 504 of the Rehabilitation Act of 1973* and Title II of the *Americans with Disabilities Act of 1990* (Title II prohibits discrimination on the basis of disability by public entities, whether or not they receive federal financial assistance); and age discrimination is prohibited by the *Age Discrimination Act of 1975*.

These civil rights laws extend to all state education agencies, elementary and secondary school systems, colleges and universities, vocational schools, proprietary schools, state vocational rehabilitation agencies, libraries and museums that receive federal financial assistance from ED. Programs or activities that receive ED funds must provide aids, benefits or services in a nondiscriminatory manner. Such aids, benefits or services may include, but are not limited to, admissions, recruitment, financial aid, academic programs, student treatment and services, counseling and guidance, discipline, classroom assignment, grading, vocational education, recreation, physical education, athletics, housing and employment.

OCR also enforces the *Boy Scouts of America Equal Access Act*, part of the *Elementary and Secondary Education Act*. Under this act, OCR can investigate complaints involving the denial of equal access or a fair opportunity to meet to, or discrimination against, any group officially affiliated with the Boy Scouts or affiliated with any other youth group listed in Title 36 of the United States Code, by a public elementary school, a public secondary school, or a state or local education agency that receives funds from ED.

[More >](#)

Related Topics

• [How to File a Complaint](#)

• [Topics A-Z](#)

















• [Civil Rights Data Collection \(CRDC\)](#)

• [Other Civil Rights Agencies](#)

• [Recursos de la Oficina Para Derechos Civiles en Español](#)

• [Resources Available in Other Languages](#)

How To File a Complaint Available in Other Languages

- መጽልዎን የተመለከተ ቅሬታን ማመልከት የሚቻልበት መንገድ (Amaharic)  PDF (248K)
- كيفية تقديم شكوى (Arabic)  PDF (2M)
- 如何向美國教育部民權事務辦公室 提出歧視投訴 (Trad. Chinese)  PDF (402K)
- شکایت طرح روش (Farsi)  PDF (206K)
- Comment déposer une plainte pour discrimination (French)  PDF (243K)
- Fason pou Pote Plent pou Diskriminasyon (Haitian Creole)  PDF (160K)
- एक भेदभाव शिकायत दर्ज करने के लिए कैसे (Hindi) PDF (1.55M)
- Kev Sau Tsaab Ntawv Tsis Txaus Siab Txog Kev Ntxub Ntxaug Rau (Hmong)  PDF (317K)
- 민권 담당국에 차별 대우 고소를 제기하는 방법 (Korean)  PDF (284K)
- ວ່າດ້ວຍສິດທິ ພົນລະເຮືອນ ວິທີການຍື່ນຄໍາພ້ອງຂ້ອງ ໃນການຖືກຈໍາແນກນໍາ ຫ້ອງການ (Laotian)  PDF (323K)
- ਤੇਦਭਾਵ ਸਬੰਧੀ ਸਿਕਾਇਤ ਤੂੰ ਨਾਗਰਿਕ ਅਧਿਕਾਰ ਦਫਤਰ ਵਿੱਚ ਕਿਵੇਂ ਦਰਜ ਕਰੀਏ (Punjabi)  PDF (362K)
- Как Подать Жалобу О Дискриминации (Russian)  PDF (228K)
- Kako Podnijeti Žalbu O Diskriminaciji (Serbo-Croatian)  PDF (120K)
- Sida Xafiiska Xuquuqda Rayadka Loogu Gudbinayo Cabashada (Somali)  PDF (123K)
- Cómo presentar una denuncia por discriminación ante la Oficina Para Derechos Civiles (Spanish)  PDF (272K)
- Jinsi ya Kuwasilisha Malalamiko ya Ubaguzi (Swahili)  PDF (192K)
- Pagsampa ng Reklamo Laban sa Diskriminasyon (Tagalog)  PDF (151K)
- دفتر برائے شہری حقوق میں امتیازی سلوک روا رکھے جانے کے خلاف کوئی

Who Can File a Discrimination Complaint

Anyone who believes that an education institution that receives federal financial assistance has discriminated against someone on the basis of race, color, national origin, sex, disability or age, or who believes that a public elementary or secondary school, or state or local education agency has violated the *Boy Scouts of America Equal Access Act*, may file a complaint. The person or organization filing the complaint need not be a victim of the alleged discrimination but may complain on behalf of another person or group.

Timeliness

A complaint must be filed within 180 calendar days of the date of the alleged discrimination, unless the time for filing is extended by OCR for good cause shown under certain circumstances.

Institutional Grievance Procedures

Prior to filing a complaint with OCR against an institution, a potential complainant may want to find out about the institution's grievance process and use that process to have the complaint resolved. However, a complainant is not required by law to use the institutional grievance process before filing a complaint with OCR. If a complainant uses an institutional grievance process and also chooses to file the complaint with OCR, the complaint must be filed with OCR within 60 days after completion of the institutional grievance process.

How to File an Online Complaint

Complainants wishing to file a complaint may do so by:

Mail or Facsimile: Complainants may mail or send by facsimile a letter or use the OCR's Discrimination Complaint Form available from one of OCR's enforcement offices (see the list of OCR's offices in this brochure). In your correspondence, please include:

- The complainant's name, address and, if possible (although not required), a telephone number where the complainant may be reached during business hours;
- Information about the person(s) or class of persons injured by the alleged discriminatory act(s) (names of the injured person(s) are not required);
- The name and location of the institution that committed the alleged discriminatory act(s); and
- A description of the alleged discriminatory act(s) in sufficient detail to enable OCR to understand what occurred, when it occurred, and the basis for the alleged discrimination (race, color, national origin, sex, disability, age or the *Boy Scouts of America Equal Access Act*).

E-mail: Complainants may file a complaint, using the following e-mail address: ocr@ed.gov. Use the same procedures as above.

Online: Complainants may file a complaint with OCR using OCR's electronic complaint form at the following website:
<http://www.ed.gov/about/offices/list/ocr/complaintintro.html>.

For those without current e-mail accounts, Internet access may be freely available from your local public library, and free e-mail accounts are available from several large providers.

Note: A recipient of federal financial assistance may not retaliate against any person who has made a complaint, testified, assisted or participated in any manner in an investigation or proceeding under the laws listed on the first page of this brochure. If you believe that you have been retaliated against for any of these reasons, you may file a complaint with OCR.

U.S. Department of Education
Arne Duncan
Secretary
September 2010

Where to Write

See [Addresses](#)

Also see OCR "[Contact Us](#)" page

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Last Modified: 10/16/2015

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